

BELIEFS THAT PROMOTE CULTURALLY RESPONSIVE PRACTICES WITH DUAL LANGUAGE LEARNERS



BELIEF 1: CHILDREN ARE CAPABLE OF SUCCESSFULLY LEARNING MULTIPLE LANGUAGES

BELIEF 2: QUALITY AND QUANTITY OF LANGUAGE INPUT ARE IMPORTANT FOR LANGUAGE LEARNING



BELIEF 3: KNOWLEDGE OF A FIRST LANGUAGE CAN SUPPORT LEARNING A SECOND LANGUAGE

BELIEF 4: BILINGUALISM AND MULTILINGUALISM HAVE MANY LINGUISTIC, COGNITIVE, AND CULTURAL BENEFITS

