## BELIEFS THAT PROMOTE CULTURALLY RESPONSIVE PRACTICES WITH DUAL LANGUAGE LEARNERS



BELIEF 1: CHILDREN ARE CAPABLE OF SUCCESSFULLY LEARNING MULTIPLE LANGUAGES

## BELIEF 2: QUALITY AND QUANTITY OF LANGUAGE INPUT ARE IMPORTANT FOR LANGUAGE LEARNING





BELIEF 3: KNOWLEDGE OF A FIRST LANGUAGE CAN SUPPORT LEARNING A SECOND LANGUAGE

BELIEF 4: BILINGUALISM AND MULTILINGUALISM HAVE MANY LINGUISTIC, COGNITIVE, AND CULTURAL BENEFITS



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