BELIEFS THAT PROMOTE CULTURALLY RESPONSIVE PRACTICES WITH DUAL LANGUAGE LEARNERS



BELIEF 1: CHILDREN ARE CAPABLE OF SUCCESSFULLY LEARNING MULTIPLE LANGUAGES

BELIEF 2: QUALITY AND QUANTITY OF LANGUAGE INPUT ARE IMPORTANT FOR LANGUAGE LEARNING





BELIEF 3: KNOWLEDGE OF A FIRST LANGUAGE CAN SUPPORT LEARNING A SECOND LANGUAGE

BELIEF 4: BILINGUALISM AND MULTILINGUALISM HAVE MANY LINGUISTIC, COGNITIVE, AND CULTURAL BENEFITS



Adapted from López, L.M., & Páez, M.M. (2021). *Teaching Dual Language Learners: What Early Childhood Educators Need to Know.* Paul H. Brookes Publishing.